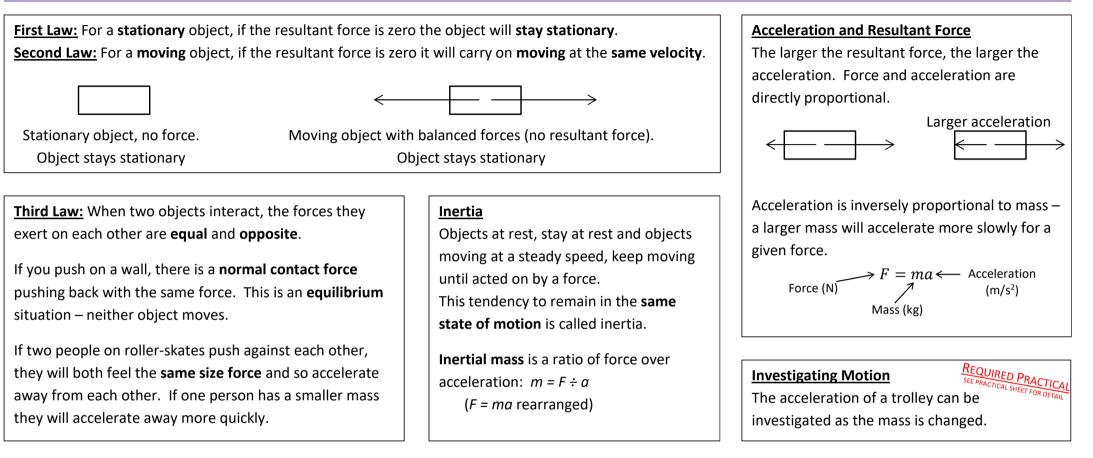
# Newton's First, Second and Third Laws



### Momentum

All moving objects have momentum.

It is a vector quantity (has size and direction).

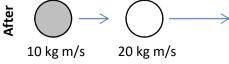
 $\begin{array}{c} \longrightarrow p = mv \longleftarrow & \text{Velocity} \\ \text{Momentum} & (m/s) \\ (\text{kg m/s}) & \text{Mass (kg)} \end{array}$ 

The greater the mass, the greater an objects its momentum. The greater the velocity, the greater an objects momentum.

All of the AQA science revision sheets at www.tes.com/teaching-resources/shop/teachsci1







A moving object crashes into a stationary object causing both objects to move.

The total **momentum before** the collision is **equal** to the **momentum after** the collision (30 kg m/s in this example).

 If the two objects lock together and continue to move after a collision then the mass of the moving object will increase, therefore the velocity will decrease to maintain momentum.

## **Changes In Momentum**

#### Car Safety Zones

- **Crumple zones:** these crumple on impact, increasing the time taken for the car to stop. This decreases the force of the impact.

- **Seat belts stretch:** this increases the time for the person to stop, decreasing the force on them.

- **Air bags:** these inflate before the person hits the dashboard. The air inside compresses as the person hits it, slowing them down more gradually, reducing the force of impact.

#### **Bike Helmets**

They have a layer of foam that is crushable. This increases the time taken to stop, therefore reducing the force of the impact on the riders head.

#### Crash mats/cushioned flooring

If a person falls onto them they compress. This increases the time taken to come to a stop, therefore reducing the force of impact.