



JSTC Arts policy



At John Spendluffe Technology College we AIM to provide:

1. Students with opportunities to engage in the arts as makers, performers, exhibitors and as spectators
2. Students with opportunities to progress in being able to create, present, perform, respond to and make critical judgements about the arts
3. Students with opportunities for the development of those transferable life skills arising from successful arts education, such as the creative use of imagination and considered risk taking, co-operation, tenacity, teamwork.
4. The school community with arts experiences that recognise, value and promote cultural identities, differences and commonalities.

To achieve our aims we will:

- provide the four art forms (art and design, dance, drama and music) as part of the core curriculum at Key Stage 3
- offer all students the opportunity of taking arts subjects leading to certification at Key Stage 4
- encourage all students to take at least one arts subject at Key Stage 4 leading to certification at Key Stage 4.
- recruit high quality arts specialist teachers for each of our arts subjects
- develop high quality facilities and resources for teaching and learning in each of the arts forms
- provide opportunities for our students to influence our provision in the arts, such as through the Student Council, especially in our extended schools activities
- provide a rich variety of other regular opportunities in the arts for those who do not choose to take an arts subject at Key Stage 4
- provide students with regular opportunities to experience the work of professional artists through visits to arts organisations, workshops with artists and other partnerships
- use systematically, regularly planned opportunities provided by the arts for students to know and celebrate the range of world cultures that are reflected in the arts through using local, national and international sources

- provide students with access to weekly enjoyable arts activities during out of school hours
- provide advice on arts related careers / employment and further and higher education opportunities will be available and the we recognise the value of the transferable skills arising from successful arts education the creative use of imagination and considered risk, co-operation, tenacity and flexibility
- provide opportunities for the wider community of school — staff, governors, parents and other careers, local schools industry etc to both inform and have access to our arts programme through performances, workshops, exhibitions, concerts and the internet
- monitor the quality of provision in the arts regularly and provide a systematic programme of staff development to ensure students experience high quality teaching in the arts throughout the school
- ensure all teachers and support staff have regular opportunities for professional development in the arts on at least an annual basis
- review our policy through a two-year cycle.