

**JOHN SPENDLUFFE
TECHNOLOGY COLLEGE**



**EXTENDED LEARNING
(HOMEWORK) POLICY**

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EXTENDED LEARNING (HOMEWORK) POLICY

Our vision and values statement provides the basis for an effective Extended Learning (Homework) Policy as follows:

- Equal opportunities should exist for all to succeed
- Principles of self discipline, determination and personal achievement are celebrated
- Personalised learning becomes a journey of challenge, adventure, enjoyment and achievement
- A high standard innovative curriculum prepares students with knowledge and skills for a fast changing future
- Extended learning which is directed by a combination of teachers, students and parents / carers.

Our priority for an Extended Learning (Homework) Policy and practice is to encourage self-directed learning that offers opportunities to develop transferable skills that can be applied through all curriculum areas building on sound principles of independent and personalised learning.

Learning outside the classroom can take place in other areas of the school life (the extended curriculum) and life outside of school. At JSTC we place a high value on students having the time and space to engage in their hobbies and interests outside of school. We encourage families and carers to ensure their child has the ability to engage in activities which promote positives aspects of health (physical, mental and social). Activities such as physical activity (individual and team), music, reading, creative arts, educational podcasts, documentaries, visits to areas of outstanding natural beauty and cultural importance are highly endorsed. This is not an exhaustive list, but these are examples of activities which will increase the well-being and cultural capital of young people. Activities such as these are what we refer to as extended learning.

Homework may take many formats including a project or extended piece of research with a deadline being set by the teacher. All extended learning should reflect the context of curriculum content and enrich the learning experience. It should be a meaningful and relevant component of the learning in that subject, also supporting the development of Work Skills such as independent enquiry or creative thinkers and Functional Skills (Literacy, Numeracy and ICT); reinforcing transferable skills across all curriculum areas. Pupils may be given a choice of extended learning appropriate to ability and this promotes some of the skills stated above.

Effective homework set by teachers will:

- Be purposeful and supportive, preparing for, extending and complementing learning in the classroom.
- Have success criteria that are understood by the student.
- Vary in nature and frequency to enable success by differing abilities.
- Encourage independent learning and build confidence.
- Be supported in school with access to a lunchtime Extended Learning club
- Allow for research to broaden understanding of topics studied in school.

Expectations:

- Homework will be set by teachers on Class Charts (Bromcom from September 2022) with a clear deadline and clarity of instruction for successful completion of the task.
- Homework set by teachers will be acknowledged as completed or not completed through Class Charts (Bromcom from September 2022).
- Students are expected to engage in a manageable and meaningful amount of extended learning as set out by the suggested time table.
- Subject teachers are expected to use our online platforms for setting a least once per term so as to address staff workload. This will be possible for all subjects who have specific online content on the platforms to which the school subscribes, such as GCSEPod, Hegarty, Sparks, Kerboodle, Seneca and others.
- Monitoring of extended learning, the setting thereof, recording and appropriateness, is the responsibility of the Head of Department (HoD) supported by Senior Leadership Team (SLT) and the relevant Progress Leader (PL).

Guided Extended Learning Hours

Year	Guided Hours
7	2 – 3 hours
8	2 – 3 hours
9	3 – 5 hours
10	4 – 6 hours
11	4 – 6 hours

The amount of extended learning will vary at different times of the academic year, but should always be within this range. According to the EEF, the most significant impact of homework is based on quality work being set. Teachers will set extended learning which is purposeful and is of a quality to enrich the learning experience.

If the amount extended learning set by teachers does not meet the volume expected of parents and carers, then students are encouraged to engage in independent learning and revision. Equally, as a school we value those activities engaged in at home which develop young people into well rounded adults.

Access to Extended Learning

At JSTC we acknowledge that a significant proportion of our students come from disadvantaged backgrounds. The EEF identifies that students from disadvantaged backgrounds are less likely to be able to access a suitable learning space at home, to have suitable access to technology and internet and less parental support to complete extended learning.

In order to provide fair access and opportunity, JSTC will have a Homework Club every day of the week in an IT suite. This will be open to students of all ages and staffed so that students have access to support from an adult.

POLICY DOCUMENTS

The following policy document was presented to the Governing Body of John Spendluffe Technology College and approved and adopted by them on the date stated.

Policy: Extended Learning (Homework)

Signed as approved on behalf of the Governing Body

A handwritten signature in black ink, appearing to be 'S Curtis', written in a cursive style.

Mr S Curtis, Headteacher

Date: 24 January 2022